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# JUNIOR YEAR CALENDAR

## FEBRUARY



- ▶ Meet with your School Counselor to work on senior schedule. (Consider choosing challenging college preparatory courses)
- ▶ Review Post High School Planning Guide.
- ▶ Register for SAT and/or ACT.
- ▶ Consider making an appointment to visit colleges over February or April break.

## MARCH



- ▶ Discuss colleges at home and review financial information as well as other considerations of importance.
- ▶ Meet with your School Counselor and/or our College Advisor, Ms. Russell. Develop a tentative list of schools to research and visit.
- ▶ Register for SAT and/or ACT.
- ▶ Sign up to attend the NACAC National College Fair.
- ▶ Research colleges and potential careers of interest using CHOICES360 (see page 11).
- ▶ Begin SAT and/or ACT registration online at [www.collegeboard.com](http://www.collegeboard.com) or [www.actstudent.org](http://www.actstudent.org). Check with the Student Services Office and high school website for SAT or ACT prep courses.

## APRIL/MAY



- ▶ Participate in Spring Open Houses. (It is best to visit colleges while they are in session to get a true feel for the campus. Be sure to visit the Admissions and Financial Aid offices.)
- ▶ Begin considering a summer job, internship or pre-approved summer course.
- ▶ Parents: Complete and return Parental Statement to your child's School Counselor (**Parental Statement is attached in the back of booklet**).
- ▶ Please see your School Counselor regarding an application to one of the Military Academies.
- ▶ Consider re-taking Regents Exams to improve scores.
- ▶ Attend Financial Aid workshop at Amherst High School

## JUNE / SUMMER



- ▶ Ask 2 to 3 teachers who can speak to your personal and academic attributes for letters of recommendation.
- ▶ Plan for summer – visit colleges and collect information.
- ▶ Double check your senior year schedule for all required courses, for both graduation and college admissions.
- ▶ Begin formulating ideas for the college essay.
- ▶ Develop a personal/academic resume (examples can be found at the Amherst High School Website under Student Services then College and Career Resource Center).
- ▶ Register for the NCAA Eligibility Center.

# SENIOR YEAR CALENDAR

## SEPTEMBER



- ▶ Meet with your School Counselor regarding the college application process.
- ▶ Review college references: *College Board Guides*, *Peterson's Guide* and *Choices360* - computer college search.
- ▶ Write senior essays.
- ▶ Meet with college representatives in the Student Services Office - **SEPTEMBER THROUGH DECEMBER.**
- ▶ Register for SAT and/or ACT.
- ▶ Attend College Fair at Daemen College.
- ▶ Submit applications to colleges and notify your school counselor of any forms that need to be completed on your behalf **THREE WEEKS PRIOR** to deadline.
- ▶ Follow up with teachers regarding letters of recommendation.
- ▶ Begin preparing for the **Free Application for Federal Student Aid (FAFSA)** by organizing family financial papers.

## OCTOBER



- ▶ Apply with a parent/guardian to file the FAFSA online beginning October 1<sup>st</sup>.
- ▶ Visit college campuses.
- ▶ Read *Daily Bulletin*, view Student Services webpage, and visit Ms. Carapetyan in the Student Services Office for scholarship opportunities.
- ▶ Submit applications to colleges and notify your school counselor of any forms that need to be completed on your behalf **THREE WEEKS PRIOR** to deadline.
- ▶ Most Early Decision/Early Action deadlines are **Nov. 1<sup>st</sup> & Nov. 15<sup>th</sup>**.
- ▶ Attend WNY College Consortium at the high school.
- ▶ Register for SAT and/or ACT.
- ▶ Send SAT/ACT scores online to meet application deadlines.

## NOVEMBER



- ▶ Check with colleges for required financial forms such as the **CSS Profile**.
- ▶ Register for SAT and/or ACT.
- ▶ Continue to investigate available scholarships.

## DECEMBER



- ▶ Pay attention to deadlines for applications, financial aid and scholarships.
- ▶ **Reminder:** submit applications to colleges and notify your school counselor of any forms that need to be completed on your behalf **THREE WEEKS PRIOR** to deadline. **Applications will not be processed during the break.**

## JANUARY



- ▶ See your School Counselor for *Mid-Year Grades* to be sent.
- ▶ Continue focusing on academic success, as your final grades will be reported to the colleges.
- ▶ Continue scholarship search.
- ▶ Follow up with admissions to ensure all application materials have been received.

## FEBRUARY/MARCH



- ▶ Look for Spring Open Houses and plan campus visits.
- ▶ Complete all campus financial aid applications.
- ▶ Keep checking for scholarship opportunities.
- ▶ Begin making decisions on where you will attend college in the fall - **WEIGH ALL OPTIONS!!**

## APRIL/MAY



- ▶ Provide copies of acceptance letters and financial aid awards to your School Counselor.
- ▶ **MEET DEADLINES** for submitting deposits (tuition, dorm, etc.) **OR YOU MAY LOSE THE ACCEPTANCE THAT YOU HAVE EARNED!**
- ▶ Request for your **FINAL TRANSCRIPTS** to be sent to your college.

## JUNE



- ▶ High School Graduation!

# TESTING DATES

(\*\*Proposed 2022-2023 Test Dates)

## SAT

TEST DATE	REGISTRATION DEADLINE DATE	LATE DATE
03/12/22	02/11/22	03/01/22
05/07/22	04/08/22	04/26/22
06/04/22	05/05/22	05/25/22
08/27/22**	07/29/22**	08/16/22**
10/01/22**	09/02/22**	09/20/22**
11/05/22**	10/06/22**	10/25/22**
12/03/22**	11/04/22**	11/22/22**
03/11/23**	02/11/23**	02/28/23**
05/06/23**	04/07/23**	04/25/23**
06/03/23**	05/05/23**	05/24/23**

## ACT

TEST DATE	REGISTRATION DATE	LATE DATE
04/02/22	02/25/22	03/25/22
06/11/22	05/06/22	06/03/22
09/10/22**	08/05/22**	08/26/22**
10/22/22**	09/18/22**	10/06/22**
12/10/22**	11/04/22**	11/25/22**
04/01/23**	02/24/23**	03/10/23**
06/10/23**	05/05/23**	05/19/23**

# COLLEGE ENTRANCE EXAMS

## Admissions Tests

Getting into college usually involves taking some type of admissions test(s). Many schools require that you submit scores on the **SAT or ACT**. It is the student's responsibility to check the individual college/university requirements. In general, we recommend that these tests be taken in the spring of your junior year and in the fall of your senior year.

You can register on-line at [www.actstudent.org](http://www.actstudent.org) or [www.collegeboard.com](http://www.collegeboard.com). **It is your responsibility to register for either the SAT or ACT on time. Please be sure to enter your school code - 335225 - so score reports can be sent to the high school and added to your transcript.**

**\*\*Students with official testing accommodations should check with their School Counselor before registering.**

## SAT VS. ACT (see page 18 for chart)

## Score Reporting

You may send applications to colleges before you have taken the SAT or ACT.

Some colleges will accept SAT or ACT scores included on our transcripts; others insist that score reports be sent directly from College Board or the ACT testing agency. **It is the student's responsibility to have SAT or ACT scores sent directly from the testing agency, if required.** Students must indicate to their School Counselor if they want their scores included on their high school transcript.

# THE COLLEGE SELECTION PROCESS

## BASIC STEPS IN CHOOSING A COLLEGE

### 1. EVALUATE YOUR ACADEMIC RECORD AND EXTRA - CURRICULAR ACTIVITIES

- \* **G.P.A. & CLASS RANK** – Your unofficial four semester GPA and class rank will be available during your junior year. Your six semester GPA and class rank will be available in October of your senior year.
- \* **SCORES ON STANDARDIZED COLLEGE ADMISSIONS TESTS**  
SAT  
ACT

### 2. GATHER INFORMATION

- \* Use college reference materials located in the Student Services Office.
- \* Speak with friends, relatives, neighbors, teachers, School Counselors and other students.
- \* Use *Choices360* to research possible colleges and programs (see page 11).
- \* Meet with college representatives who visit Amherst.
- \* Request information from colleges of interest.
- \* Attend college fairs.

### 3. DETERMINE PERSONAL PREFERENCES

- \*2-year or 4-year                      \*price range                      \*technical school                      \* campus safety
- \*coed or single sex                      \*college or university                      \*full or part time                      \*public or private
- \*religious or non-sectarian                      \*athletics                      \*large or small                      \*living arrangements
- \*academic level                      \*location: urban or rural, local or distant, type of climate
- \*campus environment/student activities                      \*general or specialized program of study

### 4. COMPARE COLLEGES AND NARROW THE FIELD

When you determine your preference and decide which colleges are best suited to your background and ability, then begin to compare individual schools and narrow choices based on:

- \* **Academic Strengths** - programs available, Honors programs, percentage of four year graduates, retention rate, specialized disciplines if desired, quality of faculty and departmental offerings, faculty-student ratio, types of degrees offered, graduate programs available, percentage of graduates who obtain jobs in their field, percentage of graduates who enter law, medical school or other professional schools.

- \* **Environment** - make-up of the student body (percentage of state residents, how many students live on campus, and the religious and ethnic backgrounds of students), student activities (sororities and fraternities, athletics, clubs and intramurals).
- \* **Campus Resources** - counseling/wellness center, office of disability support services, tutoring center, writing labs, career center and health clinic.
- \* **Facilities** - library, science laboratories, computers/internet access capabilities, athletic facilities, student housing, student union, safety and parking.
- \* **Costs** - value for your money, tuition, room and board, college fees (health, computer, and transportation), books and supplies.
- \* **Financial Aid** - aid you might be eligible for: merit (academics), need (family income), special talent (leadership, art, music, athletics), minority status, student loans, parent loans, etc.

## 5. **VISIT AND FINALIZE YOUR INFORMATION**

- \* Visit perspective colleges when classes are in session.
- \* Interview and talk with college representatives, graduates and/or current students. Check college visitation schedule starting in September in the Student Services Office.
- \* Make sure that you have the latest catalogs and admissions information on the schools that you have chosen.

## **FINANCIAL AID**

A few points to keep in mind when reviewing your aid offers include:

1. **Grants / Scholarships**: Money awarded to the student that does not have to be repaid.
2. **Work Study**: Money earned with a part-time job while in school.
3. **Subsidized Loans**: Based on financial need. U.S. Department of Education pays the interest while you are in school and for the first six months after you leave school (grace period).
4. **Unsubsidized Loans**: Not based on financial need. Student is responsible for paying the interest that accrues from the time of disbursement until loan is paid in full.



# THE COLLEGE APPLICATION PROCESS

## AMHERST C.E.E.B. School Code: **335225**

### 1. **Where to Obtain College Applications**

- A. Applications for schools in the SUNY system (State University of New York) can be accessed at [www.SUNY.edu](http://www.SUNY.edu) and more information about the application is available in the Student Services Office. Most SUNY colleges require a **supplemental application** that can also be completed online or downloaded from their website.
- B. The ***Common Application***- utilized by over 600 schools, is available at [www.commonapp.org](http://www.commonapp.org). More information about the application is available in Student Services. All SUNY schools are available on either the Common Application or the SUNY application.
- C. Applications for colleges not found on the Common Application may be obtained through the individual school's website.

### 2. **When to Apply**

Applications should be sent as early as possible in your senior year.

### 3. **Meet with your School Counselor**

Students should meet with their School Counselor as soon as possible, but no later than **three weeks before the application deadline**, to arrange for transcripts and other records to be sent. Your counselor can review all aspects of the application including filling out the application, essays, supplements, etc.

### 4. **Recommendations**

Most schools require recommendations from your School Counselor and teachers. Please contact 2 to 3 teachers, several weeks prior to submitting your application, and ask them to give their letters to your School Counselor.

### 5. **Supplemental Data**

Many colleges request students to write an essay describing themselves, their values, interests, goals and why they wish to attend a particular college. This essay is a very important part of your application. You should make certain that the essay is perfect. Use the essay as an opportunity to express individuality.

### 6. **Application Fee**

Most colleges charge a non-refundable application fee.

\*\* Note- Some applications completed online will waive or reduce the application fee.

### 7. **Financial Aid**

To be eligible for any financial aid you must complete the **FAFSA** (Free Application for Federal Student Aid). This form is most readily available online at [www.FAFSA.ed.gov](http://www.FAFSA.ed.gov). You should submit the FAFSA beginning October 1<sup>st</sup>, of **senior year**, as possible to be eligible for all financial aid opportunities.

**CSS/Financial Aid Profile** is another form required by a limited number of schools. Information is available at [www.collegeboard.com](http://www.collegeboard.com)

### 8. **Scholarships**

Research scholarship opportunities by visiting our school website, using The Choices360 Program, checking with Ms. Carapetyan, our College and Career Advisor and/or reviewing Tiger Times.

# The College Visit

## **Sample Questions To Ask Colleges:**

1. How would you characterize the majority of students?
2. Are there clubs, activities or housing that are related to my interests?
3. What do students like most about the college? Like Least?
4. What is the role of fraternities and sororities on campus? If I did not want to join, could I have a satisfactory social life?
5. What were the social or cultural highlights last year? What is the role of the campus newspaper?
6. Is there an alcohol problem and, if so, how is the college handling it? What is the incidence of binge drinking?
7. Is there something I should know about housing that would help me in my choice?
8. What are the types of food plans? All you can eat? Do your food plans include vegetarian / kosher options?
9. What kinds of facilities does the student center have? Is it a magnet for student activities?
10. Is there a doctor, nurse, psychologist or career counselor on campus? What is the waiting period for appointments?
11. Is the office for special services adequate to the demand?
12. How good is the security on campus? Do you feel safe on campus?
13. What is there to do in town? How would I get there?
14. What is distinctive about education here? What is the educational philosophy of the college? Has it changed much in recent years?
15. In what areas are there research possibilities with the faculty?
16. Are any new programs scheduled for the next four years?

## **Sample Questions Colleges May Ask Students:**

1. What are the most recent books you have read outside of school?
2. Tell me about your experiences at your high school. Is there a particular experience you had in high school that stands out?
3. What would you change about your school if you had the power to do so?
4. What might your teachers say is your greatest strength as a person and as a student? What are your weaknesses in each area?
5. What has been the most important person or event in your own self development?
6. What books or articles have you read in the last year that have had special meaning for you?
7. What accomplishment are you most proud of?
8. Who is your favorite teacher and why?
9. What is the most important thing you do in your spare time?
10. Tell me about someone who has influenced you in your life.
11. If I asked your best friend to describe you, what would I hear?
12. What is the most difficult situation you faced?
13. What do you want to do in your future?
14. Where do you see yourself in ten years?
15. Are you satisfied with your academic record to date?
16. What has been your most satisfying contribution to your school?
17. What three adjectives would you use to describe yourself?
18. What do you want to learn during your college experience?
19. Why do you want to attend this school?
20. Why do you think we should accept you?

# COMPUTERIZED COLLEGE & CAREER INFORMATION “CHOICES360”

## **Career Planning:**

- Learn about Yourself: Discover your interests, work values, basic skills or suggested Career Clusters.
- Explore Careers: Browse careers using **Career Clusters** or use the **Career Finder** to find careers.

## **High School Planning:**

- Plan of Study: Create a four-year plan for the courses you plan to take in grades 9-12.
- High School Planning Timeline: Check to see what you should be doing in each grade in high school.

## **College Planning:**

- Explore Postsecondary Schools: Use the **College Matching Assistant** to see school matching our needs.
- Explore Programs and Majors: Check out the programs and majors that match your career goals.

## **Financial Aid Planning:**

- Financial Aid Calculators: Compare college costs with the **College Savings Calculator**.
- Find Scholarships: Complete your profile in the **Scholarship Finder** to see matching scholarships.

## **Your Portfolio:**

- Your Profile: Looking Ahead – Consider your goals for this year and record your steps to achieving them.
- Planning Portfolio sections - Locate your saved work from the four planning tabs.

## **HOW TO CREATE AN ACCOUNT**

1. Go to [www.Choices360.com](http://www.Choices360.com)
2. Click on **Create an Account**
3. Enter **Access Key: NY01253**
4. Click **Next**
5. On the **Who Are You?** screen, click **Student**
6. Click the **Find** button next to the **your school:** field
7. On the popup screen, highlight the name of your school and click **Continue**. When you are returned to **Create an Account** screen, click **Next**
8. Provide the required information on the **Account Information** screen. When you have successfully created an **Account Name** and **Password**, write them down in the space provided below:
  - Account Name:
  - Password:
9. Enter additional information as required, check the box if you agree to the privacy policy and terms of the site, then click **Create Your Account** and start using Choices360.

## USEFUL WEBSITES

### College Information Websites:

1. [www.amherstschools.org](http://www.amherstschools.org) District website; select “high school”, then “student services”. Contains detailed information about the entire college process.
2. [www.suny.edu](http://www.suny.edu) Guide to SUNY colleges/universities and majors as well as on-line applications.
3. [www.commonapp.org](http://www.commonapp.org) Apply to over 600 colleges/universities by using this application site.
4. [www.collegeboard.com](http://www.collegeboard.com) College, career and scholarship search. SAT test registration site.
5. [www.actstudent.org](http://www.actstudent.org) ACT test registration site.
6. [www.petersons.com](http://www.petersons.com) Use College Quest to view college profiles, compare colleges, search for scholarships and apply online.
7. [www.princetonreview.com](http://www.princetonreview.com) Princeton Review Website. College searches, profiles and scholarship finder. Lists from *Princeton Reviews Guide to Best Colleges*.
8. [www.studyincanada.com](http://www.studyincanada.com) Explains the Canadian education system including information about specific colleges and a direct link to homepages.
9. [www.cuny.edu](http://www.cuny.edu) Guide to City University of NY campuses and majors.
10. [www.usnews.com](http://www.usnews.com) Annual rankings of colleges and universities, scholarship and college search as well as financial aid information. Select “Education”, then “Colleges”.
11. [www.campustours.com](http://www.campustours.com) Virtual tours of campuses, college finder and applications available to download.
12. [www.embark.com](http://www.embark.com) Provides detailed information on specific colleges with links to college websites.
13. [www.collegenet.com](http://www.collegenet.com) College search, scholarship search, links to homepages and some on-line applications.
14. [www.nycolleges.org](http://www.nycolleges.org) Guide to 100 + NYS independent colleges, direct links to college homepages and electronic quest for information.
15. [www.khanacademy.org](http://www.khanacademy.org) SAT and general academic support and preparation, and additional resources for the college search process

## Financial Aid Websites:

1. [www.fafsa.ed.gov](http://www.fafsa.ed.gov) Application for federal financial aid.
2. [www.studentaid.ed.gov](http://www.studentaid.ed.gov) U.S. Department of Education - Select "Student Financial Assistance." General information on scholarships, loans and financial aid as well as links to federal financial aid publications and FAFSA on-line.
3. [www.finaid.org](http://www.finaid.org) "The Smart Student Guide to Financial Aid." Answers questions about financial aid in the student and parent sections, contains a financial aid calculator and links to the Fast Web Scholarship Search.
4. [www.fastweb.com](http://www.fastweb.com) Fast Web claims to be the largest free scholarship search on the Internet. Students respond to a questionnaire to setup a personalized profile. Search will match specific skills, abilities and interests to Fast Web database of over 250,000 scholarships. Student selects user ID to create Fast Web mailbox which is updated daily.
5. [www.hesc.org](http://www.hesc.org) Information about New York State aid.
6. [www.collegenet.com](http://www.collegenet.com) Detailed scholarship search; no password needed.
7. [www.nysaves.org](http://www.nysaves.org) Information about New York's new College Savings Program.
8. [www.collegeanswer.com](http://www.collegeanswer.com) Scholarship facts, myths, scams and strategies. Also includes a financial aid calculator and scholarship search.
9. [www.uncf.org](http://www.uncf.org) Scholarships for students wishing to attend Historical Black Colleges and Universities (HBCU).
10. [www.ncaaeligibilitycenter.org](http://www.ncaaeligibilitycenter.org) Apply for eligibility to participate in collegiate sports.
11. [www.petersons.com](http://www.petersons.com) Scholarship search and information about the college application process for students and parents.
12. [www.nextstepu.com](http://www.nextstepu.com) Scholarship search information and college application process information for students and parents.

# THE ADMISSION PROCESS

## TYPES OF ADMISSIONS

Each college conducts admissions procedures on its own time schedule and follows its own admissions policy. It is important for you to understand the different types of admission policies and what each option involves for you as the applicant.

**EARLY DECISION:** a plan by which a student may apply to a SINGLE college early in their senior year (usually by November 1st). The student will receive the college's decision by mid December.

**The decision is binding between the college and the student.**

**EARLY ACTION:** a plan similar to early decision. The same procedures are followed but **the decision is non-binding.**

**REGULAR DECISION:** a set deadline in which all application materials need to be submitted by.

**ROLLING ADMISSIONS:** applications are accepted throughout the course of the year and are processed once they are received. The earlier you apply the better.

**PRIORITY DEADLINE:** some schools, with regular or rolling admissions, have an early deadline in the fall that provides students with application fee waivers, a potential quick admissions decision and optimal access to financial aid packages.

**OPEN ENROLLMENT OR OPEN ADMISSION:** acceptance for admission to a college or university for all students who receive a high school diploma or GED. Many community colleges practice open enrollment.

## ADMISSION CRITERIA:

Most colleges and universities will base their decisions on the following:

- **Grade Point Average**
- **Course Selection**
- **Level of Difficulty**
- **Standardized Testing**
- **Class Rank**
- **College Essays**
- **Letters of Recommendation**
- **Extracurricular Activities**
- **Special Talents**

# **ALTERNATE POST-SECONDARY OPTIONS**

## **VOCATIONAL TRAINING SCHOOLS**

There are hundreds of vocational training schools within the United States. Generally, they include, but are not limited to: cosmetology, aviation, mechanical, technical and business schools. Most require a high school diploma or GED.

## **MILITARY ACADEMIES**

(US Air Force Academy, US Military Academy, US Naval Academy, US Coast Guard Academy, US Merchant Marine Academy)

If you are interested in an academy, write to the admissions office and request a pre-candidate kit before the end of your **junior** year. You should receive general information about the academy, specific information on admission procedures, requirements and a pre-candidate questionnaire. The questionnaire should be completed and returned along with a copy of your high school transcript. Simultaneously, you should apply to your congressional representatives (two United States senators, your congressman and the vice president) for a nomination to the Academy.

## **THE MILITARY**

In order to enlist in the military two things are necessary: 1) A high school diploma and 2) You must take the ASVAB - Armed Services Vocational Aptitude Battery. Enlistment commitments vary for each branch of the service as well as the program you are in. To find out more about enlistment you may contact the local recruiter. There is a representative from each branch of the military who visits our high school on a regular basis.

## **DIRECTLY TO WORK**

If you do not anticipate continuing with your education, explore your interests and abilities with your School Counselor. Furthermore, you should create a functional resume.

# **ATHLETICS**

## **NCAA (NATIONAL COLLEGIATE ATHLETIC ASSOCIATION)**

If you are interested in playing sports at the collegiate level you must register with the NCAA Eligibility Center on-line at [www.eligibilitycenter.org](http://www.eligibilitycenter.org). It is your responsibility to register and request your high school transcript to be sent to the eligibility center. You should do this during your **junior** year.

There are specific courses that the eligibility center requires high school athletes to take in order to qualify for collegiate sports. If you are considering college athletics, it is essential to meet with your School Counselor and/or review eligible courses online at [www.web1.ncaa.org/hsportal/exec/hsAction](http://www.web1.ncaa.org/hsportal/exec/hsAction) (**Amherst CEEB code 335225**)

## GLOSSARY OF TERMS

<b>Advanced Placement</b>	This is advanced high school coursework that has potential to earn college credit based on your final test scores.
<b>Articulation Agreement</b>	Agreement between educational institutions to accept and award credit for previous satisfactory work/classes.
<b>Associate's Degree</b>	A degree granted by a community or junior college.
<b>Bachelor's Degree</b>	Undergraduate degree granted for successful completion of four or five years of college study with a major in a specific field.
<b>Certificate Program</b>	A program of study which equips the individual with specific skills needed to perform in a specialized area. A certificate is awarded to indicate successful completion of the program.
<b>Class Rank</b>	A calculation based on a student's academic record which a numerical standing in comparison with the other members of their class.
<b>Cooperative Education</b>	A structured work study program specific in your major which frequently alternates full time work and study. It may take longer than four years to complete the degree.
<b>CSS Profile</b>	Financial Aid form required by many private institutions.
<b>EFC (<i>Expected Family Contribution</i>)</b>	Located on the SAR (see below). Indicates the preliminary amount that your family will be expected to contribute towards your college education.
<b>FAFSA (<i>Free Application for Federal Student Aid</i>)</b>	This form is completed by the student and parents seeking federal and state financial aid. The FAFSA calculates the student's actual financial need and supplies this information to colleges. ( <a href="http://www.fafsa.gov">www.fafsa.gov</a> )
<b>HEOP/EOP</b>	Higher Educational Opportunity Program (Private Schools) and Education Opportunity Program (Public School) provide assistance for students based on academic and financial need.
<b>ROTC</b>	Many colleges have units of the Reserve Officer's Training Corps that offer two and four-year programs of military training culminating in an officer's commission. In some colleges, credits for the courses can be applied toward a degree.



**SAR (*Student Aid Report*)**

Official summary of the FAFSA application and an official record that the FAFSA was received and processed by the Federal processor. This does not mean your FAFSA was accepted or you will receive aid.

**SUNY Colleges of Technology**

The major feature that distinguishes colleges of technology is an emphasis on hands-on learning programs that are tied to employment needs.

**Transcript**

Your high school transcript is an official record of all high school course work, final grades and Regents exams. It also consists of your cumulative average, class rank and senior year courses which are sent to colleges along with your application materials. With your permission, we will include SAT/ACT. Keep in mind that some colleges need SAT/ACT scores directly from the testing agency.

## Compare the ACT and SAT tests

- ACT includes a Science section
- SAT includes one SAT Math Section on which you may not use a calculator

	SAT	ACT
<b>Why Take It</b>	<ul style="list-style-type: none"> <li>• Colleges use SAT scores for admissions and merit-based scholarships.</li> </ul>	<ul style="list-style-type: none"> <li>• Colleges use ACT scores for admissions and merit-based scholarships.</li> </ul>
<b>Test Structure</b>	<ul style="list-style-type: none"> <li>• Evidence Based Reading, Writing &amp; Language</li> <li>• Math</li> </ul>	<ul style="list-style-type: none"> <li>• English</li> <li>• Math</li> <li>• Reading</li> <li>• Science Reasoning</li> <li>• Essay (Optional)</li> </ul>
<b>Length</b>	<ul style="list-style-type: none"> <li>• 3 hours (without essay)</li> <li>• 3 hours, 50 minutes (with essay)</li> </ul>	<ul style="list-style-type: none"> <li>• 2 hours, 55 minutes (without essay)</li> <li>• 3 hours, 40 minutes (with essay)</li> </ul>
<b>Reading</b>	<ul style="list-style-type: none"> <li>• 5 reading passages</li> </ul>	<ul style="list-style-type: none"> <li>• 4 reading passages</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• None</li> </ul>	<ul style="list-style-type: none"> <li>• 1 science section testing your critical thinking skills (not your specific science knowledge)</li> </ul>
<b>Math</b>	Covers: <ul style="list-style-type: none"> <li>• Arithmetic</li> <li>• Algebra I &amp; II</li> <li>• Geometry, Trigonometry and Data Analysis</li> </ul>	Covers: <ul style="list-style-type: none"> <li>• Arithmetic</li> <li>• Algebra I &amp; II</li> <li>• Geometry, Trigonometry, and Probability &amp; Statistics</li> </ul>
<b>Calculator Policy</b>	<ul style="list-style-type: none"> <li>• Some math questions don't allow you to use a calculator.</li> </ul>	<ul style="list-style-type: none"> <li>• You can use a calculator on all math questions.</li> </ul>
<b>Essays</b>		<ul style="list-style-type: none"> <li>• Optional. The essay will test how well you evaluate and analyze complex issues.</li> </ul>
<b>How It's Scored</b>	<ul style="list-style-type: none"> <li>• Scored on a scale of 400–1600</li> </ul>	<ul style="list-style-type: none"> <li>• Scored on a scale of 1–36</li> </ul>

# 2018 ACT/SAT Concordance Tables

**Table A1:** SAT Total to ACT Composite.

SAT	ACT	SAT	ACT	SAT	ACT
1600	36	1250	26	910	16
*1590	36	*1240	26	900	16
1580	36	1230	26	*890	16
1570	36	1220	25	880	16
1560	35	*1210	25	870	15
1550	35	1200	25	860	15
*1540	35	1190	24	*850	15
1530	35	*1180	24	840	15
1520	34	1170	24	830	15
1510	34	1160	24	820	14
*1500	34	1150	23	810	14
1490	34	*1140	23	*800	14
1480	33	1130	23	790	14
1470	33	1120	22	780	14
*1460	33	*1110	22	770	13
1450	33	1100	22	*760	13
1440	32	1090	21	750	13
*1430	32	*1080	21	740	13
1420	32	1070	21	730	13
1410	31	1060	21	720	12
*1400	31	1050	20	*710	12
1390	31	*1040	20	700	12
1380	30	1030	20	690	12
*1370	30	1020	19	680	11
1360	30	*1010	19	*670	11
1350	29	1000	19	660	11
*1340	29	990	19	650	11
1330	29	980	18	640	10
1320	28	*970	18	*630	10
*1310	28	960	18	620	10
1300	28	950	17	610	9
1290	27	940	17	600	9
*1280	27	*930	17	*590	9
1270	27	920	17		
1260	27				

\*Use this SAT score when a single score point comparison is needed.

**Note:** Concordance tables for the ACT Composite were derived from concordances of the ACT sum score.

**Table A2:** ACT Composite to SAT Total.

ACT	SAT	SAT Range
36	1590	1570-1600
35	1540	1530-1560
34	1500	1490-1520
33	1460	1450-1480
32	1430	1420-1440
31	1400	1390-1410
30	1370	1360-1380
29	1340	1330-1350
28	1310	1300-1320
27	1280	1260-1290
26	1240	1230-1250
25	1210	1200-1220
24	1180	1160-1190
23	1140	1130-1150
22	1110	1100-1120
21	1080	1060-1090
20	1040	1030-1050
19	1010	990-1020
18	970	960-980
17	930	920-950
16	890	880-910
15	850	830-870
14	800	780-820
13	760	730-770
12	710	690-720
11	670	650-680
10	630	620-640
9	590	590-610

